It's about time:

Strengthening treatment and support for individuals with serious mental illness

Christopher Lowden, MD, and Patrick Michaels, PhD, presenters

Friday, December 8, 2023

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Learning objectives

Upon completion of the instructional program, participants should be able to:

- Identify at least two common functional impairments among people with SMI
- 2. Identify at least two medical treatments that improve functional outcomes of people with SMI.
- Identify at least two psychological treatments that improve functional outcomes of people with SMI.

Disclosures

Christopher Lowden, MD, and Patrick Michaels, PhD, have each declared that they do not, nor does their family have, any financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the presentation.

The presenters have each declared that they do not have any relevant non-financial relationships. Additionally, all planners involved do not have any financial relationships. Further, Rogers Behavioral Health does not accept commercial support for its CE programs.

What we'll cover in this webinar

SMI: Current state

- · Description and demographics
- · Current gaps in treatment
- · Examples of some solutions

SMI: Psychiatric treatment and best practices

- · Medical and biological treatments
- · Psychiatric care models

SMI: Psychotherapy treatment and best practices

- · Psychotherapy treatment
- · Psychotherapy and psychosocial care models

Moderated Q&A

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Presenter subjectivities

Patrick Michaels, PhD

Professional identities

- Clinical Director
- Clinical Psychologist

Personal identities

- · He/him/his
- · Father, husband

Chris Lowden, MD

Professional identities

Senior Medical Director of Medical Staff Well-being

Personal identities

- He/him/his
- · Father, husband

We acknowledge that our experience, intersectionality, privilege – and lack thereof – inform what we each bring to our research, clinical practice, and teaching

Serious mental illness:
Current state

Please use the Q&A feature to send your questions to the moderator.

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Serious mental illness

- · Persistent and chronic
- · Static or unstable
- Serious not able to achieve significant life goals because of their mental illness
 - Significant life goal Defined by culture (work, education, independent living, relationships)
- Mental illness Not defined by any one pathology tend to think of psychosis

(Corrigan & Ballentine, 2021)

Serious mental illness

- Shortens life span by 8.2 years
- Physical Illness accounts for 95.4% of deaths
- Physical functioning resembles population that is 10-20 years younger
- Higher incidence of cardiovascular illness, respiratory illness, gastrointestinal disorders, neurological disorders, cancer, blood-borne illness, and orthopedic illness
- More likely to be hospitalized for physical health problems and overutilize ER

(Corrigan & Ballentine, 2021)

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Functional impairments in schizophrenia

- Working memory deficits (permanent/stable) despite remission
 - Poor encoding process, likely due to sensory input (bottom up) and attention (top-down) processes
- Problems with learning and long-term memory are common
 - May be linked to hippocampal dysfunction
 - o Episodic memory problems: encoding, retrieval
- Imbalance: bottom & top-down processes mis/false perception
 - Predictions/prior beliefs excessively weighted against sensory inputs could lead to experiencing things that are not there

(Ichinose & Park, 2020)

Executive functioning deficits

- · What contributes to psychosis?
 - o Specific biases in reasoning and information processing
 - o Preexisting beliefs about oneself and others,
 - Emotional changes in response to anomalous experience (e.g. a hallucination)
- Context that support delusional belief formation
 - o "Jumping to conclusions" common
 - o Externalizing attributional bias
 - o Negative emotional state (anxiety, depression)
 - o Distressing anomalous experiences
 - Ultimately forming a delusion belief

(Ichinose & Park, 2020)



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Social impairment

- · Chronic social isolation
 - May increase risk and exacerbate psychosis through compensatory hyperactivity of social brain network
- Exclusion from society via status and/or culture
 - May increase risk of psychosis, potentially through changes in dopamine system functioning



Risk factors and potential intervention strategies within a developmental framework

Psychotic symptoms

Social-emotional deficit (withdrawal, asociality)

Cognitive deficits (memory, attention, cognitive control)

Sensorimotor and perceptual deficits

Neurochemical abnormalities (glutamate dysregulation, dopamine sensitization)

Prenatal development infancy Childhood Adolescence Early adulthood

Infections birth complications

Trauma/abuse, urbanicity, subtance use, social isolation or exclusion

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se exampl

James is a 50-year-old African American man who lives on the West Side of Chicago. After graduating from high school, James worked for nearly 20 years as an accounting assistant at a large manufacturing company. He married, had two daughters, and owned his own home.

At age 35, he began experiencing psychotic symptoms. James told his wife that the devil was after him, and he set fire to their home to "drive the devil out." He was hospitalized and diagnosed with paranoid schizophrenia.

Although the antipsychotic medication prescribed to James in the hospital helped him manage his symptoms and return to work, the side effects caused him to gain a great deal of weight. He became diabetic and developed pain in his legs and feet.

His physician's office was more than an hour away—high crime rates had long ago forced medical providers out of his neighborhood. The physician recommended that James get more exercise and take walks after work, but gang activity on his block made that a dangerous, impossible activity.

(Corrigan & Ballentine, 2021)

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Eight dimensions of wellness

- 1. Emotional
- 2. Environmental
- 3. Financial
- 4. Intellectual
- 5. Occupational
- 6. Physical
- 7. Social
- 8. Spiritual

(Boston University Center of Psychiatric Rehabilitation, 2019)



Gaps: Access to care

Higher proportion of people with mental illness uninsured compared to those without

- · Less likely to have a primary care provider
- · Screened less often for common conditions
- Diagnosis of schizophrenia or bipolar disorder correlated with admission to nursing home with more health-related deficiencies through government inspection

Deteriorating course, brain tissue loss, and treatment resistance

with repetitive relapses after the first episode in schizophrenia

(Corrigan & Ballentine, 2021)

System-level factors Health care delivery, coordination, financing Fragmentation Provider-level factors Stigma, stereotypes, prejudice, and discrimination Misdiagnose or underdiagnosis of medical conditions Non-standard practice – screenings, procedures, medications Individual-level factors Cognitive & social deficits Worse physical health Social determinants of health Poverty, homelessness, incarceration, racial/ethnic minority

Provider's professional values and behavior

SAMHSA's WORKING DEFINITION OF RECOVERY

OUTDING PRINCIPLES OF RECOVERY

Delivering authentic, person-centered care

Identification of strengths, resources, opportunities

Empowerment for self-management of medical conditions

Active participation and seeking collaboration

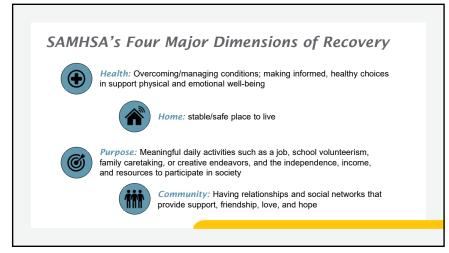
Recognize degree of risk in self-determination

Emphasize values of client, true partnership in shared decision making, embrace disagreement

Compassionate care

(Corrigan & Ballentine, 2021)

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Solutions: Individual level Community health workers Health navigators Also called promotores de salud, community Also called patient navigators, peer navigators, health advisors, lay health educators, patient advocates, service navigators community health representatives Usually do not have professional license May be peers, may be laypeople, or have clinical license (nurse or social worker) Provide general services in community (health Work one-on-one with specific individuals fairs, door-to-door, community events) CHW usually considered an occupation Navigator usually defined by function or role Are usually employed earlier in the health care Are usually employed later in health care process continuum for linkage to care, screenings, (care coordination, health education, ongoing outreach, education, and transportation support, illness management) Work in community settings May work in community settings or at hospitals and clinics (Corrigan & Ballentine, 2021)

Serious mental illness:
Psychiatric treatment and best practices

Please use the Q&A feature to send your questions to the moderator.

Medication treatment for SMI

- Medications are often necessary and effective
 - · Symptom reduction
 - Improvement daily functioning and overall wellness
- · Costs of medication
 - Often significant side effects
 - Can contribute to physical health issues
 - · Need monitoring

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Antipsychotics

"Multi-tool" of psychiatry with multiple indications

- Schizophrenia
- · Schizoaffective disorder
- Bipolar Mania
- · Bipolar Depression
- · Unipolar Depression
- OCD
- Autism

Often used "off-label" as well



Antipsychotics: Side effects

Greater risk of:

- · Metabolic syndrome
- Obesity
- · Cardiovascular disease
- · Sudden cardiac death
- · Myocarditis and cardiomyopathy
- Hypertension
- Diabetes
- Pneumonia

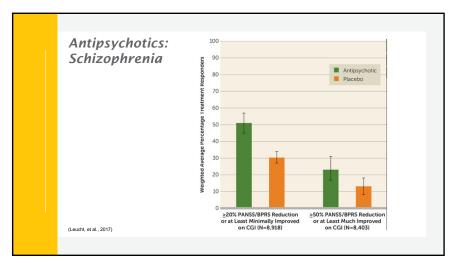
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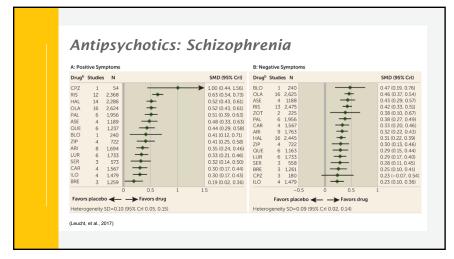
Consequences of psychotic relapse

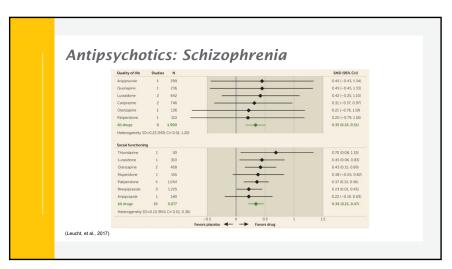
1. Brain tissue loss
2. Treatment resistance
3. Disability
4. Incarceration and criminalization
5. Suicide

6. Homelessness
7. Early mortality
8. PTSD
9. Hopelessness, depression, and demoralization
10. Family burden

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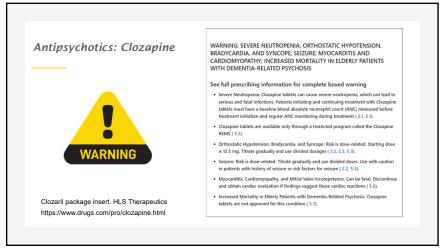
Antipsychotics: Schizophrenia

- The drugs work
 - · Positive and negative symptoms
 - · Social functioning
 - · Quality of life
- Drop out rates greater for those on placebo
- · Side effects common

Emphasis on collaboration with treatment provider

(Leucht, et al., 2017)

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Antipsychotics: Clozapine

FIN11 Study

- Compared 66,881 patients compared to total population (5.2 million) of Finland
- Measured all-cause mortality of patients with schizophrenia during use of antipsychotic drug vs. no use of these drugs
- Of all antipsychotics measured, clozapine associated with lowest risk of mortality
- Long term exposure to any antipsychotic was associated with lower mortality than no drug use
- Inverse relation between mortality and duration of cumulative use of antipsychotic

(Tiihonen, et al., 2009)

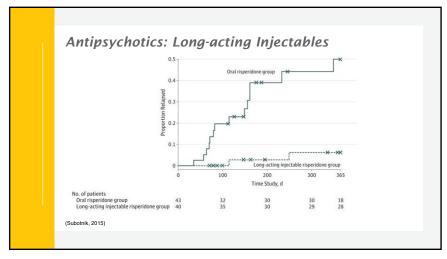
Antipsychotics: Long-acting Injectables

- Fewer emergencies and abrupt relapses
- · Lower risk of overdose
- · Improved patient and physician satisfaction
- · No need for daily dosing improves adherence
- · Reduced gastrointestinal absorption problems

(Taylor, et al., 2018)

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Antipsychotics: Long-acting Injectables

Summary of long-acting antipsychotic properties

Drug Deserrange fine present properties

Drug Deserrange fine present properties

Paphrenarion 12, 25 to 100 Every 2 to 4 weeks (a dutated or dehold depresentative) 15 Estimative described by the described of the described

Antipsychotics: Future

- · Muscarinic Receptor Agonism
- TAAR1 Agonism
- Serotonin Receptor Antagonism/Inverse Agonism
- · Glutamate modulation

Well tolerated and not associated with drug-induced parkinsonism, weight gain, sedation, sexual dysfunction, metabolic effects.

(Kantrowitz, et al., 2023)

Antidepressants SSRIs/SNRIs TCAs MAOIs bupropion, mirtazapine, bupropion/DXM Mood stabilizers Lithium Anti-epileptics Addiction buprenorphine, methadone naltrexone, naloxone And many, many more...

Future medication directions

- Ketamine not inferior to ECT
- Esketamine
- · MDMA?
- · Psilocybin?

(Anand, 2023)

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Shifts away from paternalistic model Respects patient's personal values, preferences, goals Resistance Compliance Adherence Collaboration Engagement Patriorchal Partnership-Centric FIGURE 8-1. Progression of clinical treatment relationships and decisional responsibility. 1) Provider and patient are both active participants in the decision-making process 2) Provider and patient engage in a two-way exchange of information 3) The decision-making process is embodied by bidirectional expression of treatment preferences 4) Consensus is achieved regarding treatment implementation (Corrigan & Ballertine, 2021)

Shared decision-making

- · Greater sense of personal control and empowerment
- · Lower levels of persisting concern regarding illness and symptoms
- · Improves patient knowledge
- Increased patient participation → improved outcomes, adherence

(Corrigan & Ballentine, 2021)

Recovery-oriented care: An engaging and non-judgmental way of being

- · Acknowledge and reject stigma: acknowledge beliefs and seek change
- · Accept that individuals experiencing psychosis can and do recover
- Self-directed: awareness that recovery occurs when primarily directed by client
- · Nonhierarchical relationship: minimize power with shared decision making
- · Experience of psychosis can be understood
- o View client as a whole person
- Psychotic experiences are on the continuum of human experience and able to be understood
- · Anticipate different kinds of pain within recovery process

(Leonhardt, et al., 2020)

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Questions to learn about client's understanding of psychosis

- 1. Describe your concern and affect...
- 2. How does your community name this concern?
- 3. Let's explore concern's cause, how its made worse or better...
- 4. How serious is concern and how long will it last?
- 5. How do others in your community address this concern?
- 6. Who should be involved and what treatments are helpful?
- 7. What worries do you have about this concern?

Measurement of psychosis

- Interview-based
 - o Positive & Negative Syndrome Scale
- Self-report measures
- o Peters Delusions Inventory
- o Launay-Slade Hallucinations Scale
- o Beliefs about voices questionnaire
- o Vague insight into psychosis scale
- Evidence shows that appraisals of psychotic symptoms partly mediate distress and disability from them

(Kelly, 2020)

Evidenced-based psychotherapy treatments Individual interventions Skills Training* Cognitive Behavioral Therapy* Cognitive Adaptation Training Cognitive Remediation Illness self-management* Psychoeducation (Dixon et al., 2010; McDonagh, et al., 2022)

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Individual interventions		
Intervention		
Psychoeducation	Information on diagnosis and treatment	
Social skills training	Role modeling, positive reinforcement, behavioral rehearsal targeting social competence (perception, cognition, behavioral responses)	
Cognitive behavioral therapy	Awareness of thoughts, feeling, & behaviors to teach coping skills allowing management of illness-related distress, symptom exacerbation recognition, maladaptive belief evaluation	
Cognitive adaptation training	Environmental stimuli (signs, alarms, labels) to encourage ADLs, self-care, med mgmt.	
Cognitive remediation	$\label{lem:cognitive} Cognitive practices/strategies to improve memory, attention, executive functioning, social cognition \\$	
Illness self-management	Illness education/management, medication adherence, social skill acquisition, develop relapse prevention plan	

Assertive community treatment	Multidisciplinary team delivers community-based care integrating psychosocial interventions to address functional impairments and reduce frequent hospitalizations
Early interventions for 1st episode psychosis	Multidisciplinary team delivers psychopharmacological treatment, family education psychoeducation, CBT, vocational interventions, peer support
Family interventions	Education to family on treatment of psychosis and family collaboration. Promote us of problem solving, coping, communication, illness mgmt.
Supported employment	Ongoing support to assist client in competitive employment. Teach skills and strategies to maintain employment

Social skills training

- Address poor interpersonal functioning to improve verbal and nonverbal communication
- Improves behavioral skills, social role function, specialized skills, selfefficacy
- Group format
- Instruction
 - Modeling
 - · Role play and rehearsal
 - · Positive feedback and shaping
 - · Repeating practice

(Bellack, et al., 2004)

Social skills curricula

- · Conversational skills
- · Assertiveness (assertion) training
- · Dating skills
- Prevocational skills
- · Workplace skills
- · HIV prevention skills

- · Medication management skills
- · Substance abuse skills
- · Skills for living with others
- Skills for improving family interactions

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Access and Energize • Establish genuine connection • Get to know person Brengthen • Draw attention to positive experiences • Develop resiliency around challenges Actualize • Collaboratively break down aspirations (SMART goals) • Address challenges • Find meaningful role connection (Beck, et al., 2020)

Cognitive Behavioral Therapy for Psychosis (CBT-P)

- · Establish strong therapeutic alliance
- Assessment: clarify experience-appraisal links
- · Shared problem/goals list; formulation
- · Education (biopsychosocial model)
 - · Normalize experience, not get rid of psychosis
- · CBT coping strategies: reduce stress hallucinations/delusions
 - · Reality testing experiments
- Reduce relapses

(Johns, et al., 2020)

Navigating CBT-P critiques with 3rd wave care

- CBT-P: de-emphasis emotions, overemphasis on symptom change, failure to focus on mechanisms of change
- 3rd Wave Therapies: ACT and Compassion-Focused Therapy
 - o Mindfulness and acceptance alter how clients relate to psychosis
 - o More research evidence needed

Illness management and recovery modules

- · Strategies for recovery
- Practical facts about mental illness
- Stress-Vulnerability model and strategies for treatment
- · Building Social Support
- · Using Medications Effectively
- · Drug and Alcohol Use
- Reducing Relapses

(Mueser, et al., 2012; SAMHSA, 2009)

- · Coping with Stress
- Coping with problems and persistent symptoms
- Getting your needs met in the mental healthcare system

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Case example:

2023 article about Native American misdiagnosis

Non-native health care providers assume patients are exhibiting symptoms of mental illness or drug problems when in fact the patients are discussing their mental health struggles in spiritual terms.

A Native American patient was suffering from anxiety, and the man shared with providers that the birds and squirrels in his yard helped him understand his illness.

The psychologist intervened and stopped providers from diagnosing him with schizophrenia because he was simply finding meaning and comfort to help him process his illness.



- Please use the Q&A button not the chat to submit your question
- If we don't get to your question, please feel free to send an email to webinars@rogersbh.org and we will follow-up with you



Key take-home messages

- SMI goes beyond simply treating a diagnosis. Treatment approach can be complex and multifaceted
- Psychopharmacological and psychosocial treatment in concert and offered through early intervention tend to lead to the best clinical outcomes
- · Recovery-oriented professionalism promotes positive patient outcomes
 - o Shared-decision making

