## Treating OCD during COVID-19: Addressing contaminationrelated fears

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ROGERS Behavioral Health

## Disclosures

**Martin E. Franklin, PhD**, has disclosed the following financial relationship(s) occurring in the last 12 months with a commercial interest whose products or services may be relevant to the educational content of this CE program presentation:

 Commercial Interest Entity Name
 Type of Relationship(s) with Entity
 Related Product/Service

 The Guilford Press
 Book royalties
 Publisher

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### Learning objectives

Upon completion of the instructional program, participants should be able to:

- List at least two skills learned that will be helpful in making clinically informed decisions about which presentations of contamination fear may or may not be treated effectively with ERP in the current context of COVID-19;
- Identify three adaptations to the delivery of ERP for contamination-related OCD in light of CDC guidelines;
- Identify two strategies that help clinicians who work with younger patients, attend to the complex interplay of family and patient fears in the broader context of realistic concerns about contamination and the need to follow careful CDC-recommended protections against contracting and/or spreading the coronavirus;
- 4. List three steps that will help prepare families to return to normative functioning once crisis abates.

## What we'll cover in this webinar

1. COVID-19 and its implications for treatment of OCD-related contamination fears

#### COVID-19 and CDC Guidelines

- Overlap between Realistic and Unrealistic Contamination Fears
- Discussion of Presentations More or Less Likely to be Treatable in COVID-19 Context
- 2. Modifications to contamination-related ERP in light of COVID-19
  - Teletherapy
- Limitations to Certain Types of In Vivo Exposures
  Shifting Towards Imaginal Exposure
- Importance of Following Yet Not Exceeding CDC Guidelines in Response Prevention Instructions

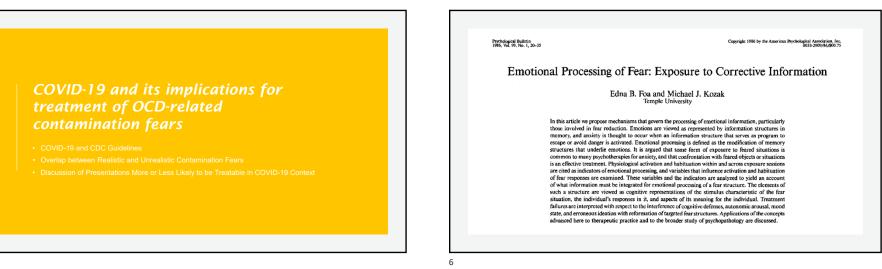
3. Adaptations of ERP for contaminationrelated fears with youth and families 1

- Acknowledging Concerns, Differentiating Realistic From Unrealistic Fears and Precautions
   Addressing Parent Involvement and Modeling
- Addressing Parent Involvement and Modeling
   Preparing Families for Return to Normative
- Behavior as Crisis Abates

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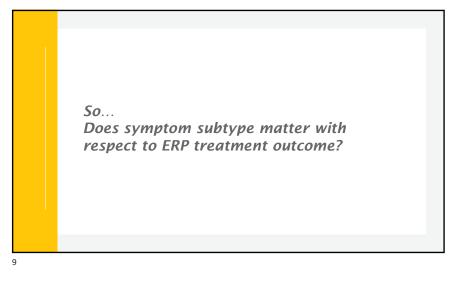
### Anxiety treatment: Modifying the fear structure

Foa & Kozak (1986) posited that:

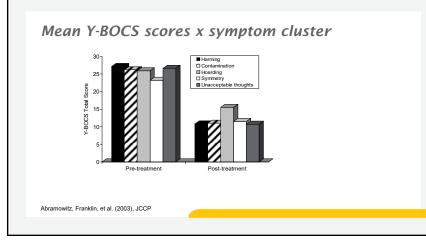
- · Two conditions are necessary:
- Activation of the fear structure
- Incorporation of incompatible information
- This process is indicated by:
  - · Between-session decreases in fear
- Change in evaluations (cognitions)

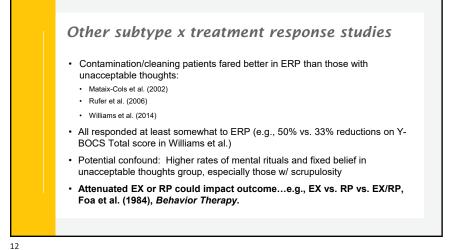
## Cognitive behavioral treatment for OCD: Essential components

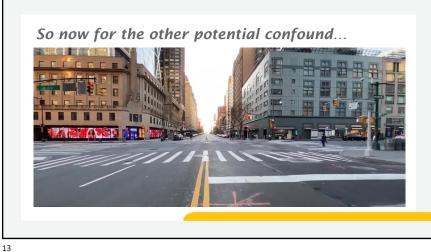
Exposure <i>in vivo</i> :	Prolonged confrontation with anxiety-evoking stimuli (e.g., contact with contamination)
Imaginal exposure:	Prolonged imaginal confrontation with feared disasters (e.g., hitting a pedestrian while driving)
Ritual prevention:	Blocking of compulsions (e.g., leaving the kitchen without checking the stove)
Cognitive methods:	Correcting erroneous cognitions (e.g., "anxiety won't decrease unless I ritualize;" "If I don't check someone will break in and kill my family")







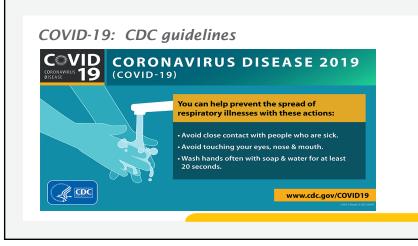






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## COVID-19: What's not in CDC guidelines?

- Definition of "close"
- · Definition of "sick"
- · Definition of "often"
- Likelihood of transmission

Ambiguity moves like water seeking a crack...uncertainty, and intolerance of uncertainty, allows OCD to breed!

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## OCD and the COVID-19 Crisis

#### Increases in:

- · Contamination fear
- · Extreme/excessive social distancing
- · Internet-based research to decrease uncertainty
- Excessive washing/showering
- Reassurance seeking
- Could occur in anyone, but more likely for those who already have contamination fear, washing compulsions, and avoidance

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## Realistic vs. unrealistic contamination fear during the COVID-19 crisis

- Probable vs. possible
- Acceptable vs. unacceptable risk
- · Social convention and current societal norms
- Even though it's unlikely that you'll contract it and spread it, and even more unlikely that you'll get really sick from it or get others really sick from it, and even far less likely that you'll die from it or someone else you infected will, is this really a chance you should take in the midst of an actual pandemic?

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## Presentations of contamination fear which can still be addressed effectively in the COVID-19 context:

- Essence contamination (e.g., turning into another person)
- Animal contamination (e.g., fear of rabies)
- · Fear of diseases other than COVID-19
- · Mental contamination
- · Contamination by places (e.g., state of Maryland)
- Contamination by past (e.g., high school yearbook)
- "Not Just Right"/Disgust-based presentations

## Modifications to contaminationrelated ERP in light of COVID-19

Teletherapy

- Limitations to Certain Types of In Vivo Expos
- Shifting Towards Imaginal Exposure
- Importance of Following Yet Not Exceeding CDC Guidelines in Response Prevention Instructions



#### Do we continue with ERP? No!

#### Why not?

All ERP practices that would be therapeutically beneficial are counter-indicated by CDC guidelines

#### What do we do instead?

Maintenance (prevent regression); Ensure CDC guidelines followed and NO MORE!

#### Case example #1

#### Obsessions:

OCD

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OCD

 Fear of contracting HIV and STDs

#### Compulsions:

- Avoid hospitals, sick people, public areas (restaurants, coffee shops, grocery stores), public restrooms
- Hand sanitizing and hand washing

### Exposures:

#### Pre COVID-19 conditions

- Touch items in public and refrain from washing hands
- Touch bathroom sink and towel paper dispenser
- Refrain from wiping down grocery carts
- Refrain from washing hands when coming home
- Visit hospital waiting rooms and refrain from washing

#### Post COVID-19 conditions

· Wash hands once after returning home

### Case example #2

#### Obsessions:

- Fear of getting sick by other people
- Fear of contamination from bowel movements (BM)
- Essence contamination

#### Compulsions:

- Using Clorox wipes to wipe hands following BM
- Take showers after coming home from outside
- Avoidance of specific individuals at school, washing if exposed

#### Exposures:

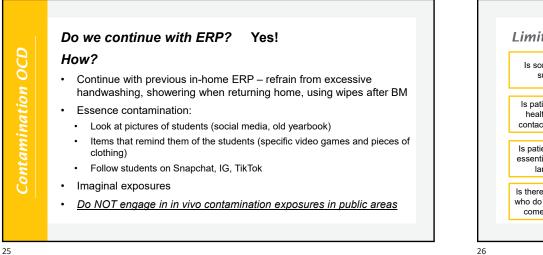
#### Pre COVID-19 conditions

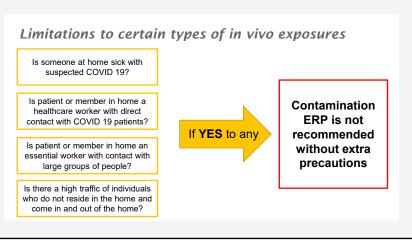
- Refrain from handwashing excessively, using wipes post BM, taking showers
- Touch items "contaminated"
   classmates touched

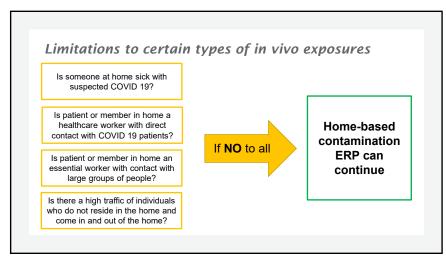
#### Post COVID-19 conditions

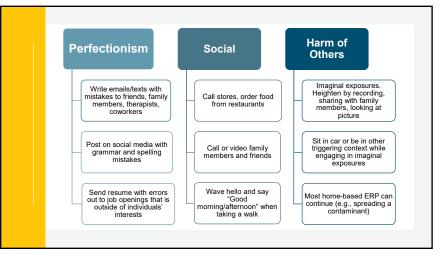
 Refrain from exposures related to touching contaminated classmates and their items

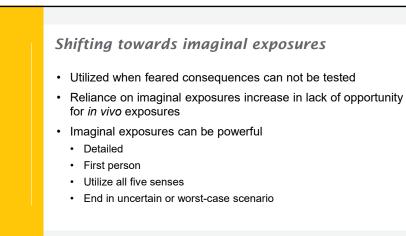
**Contamination OCD** 











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## Adaptations of ERP for contaminationrelated fears with youth and families

 Acknowledging Concerns, Differentiating Realistic From Unrealistic Fears and Precautions

- Addressing Parent Involvement and Modeling
- Preparing Families for Return to Normative Behavior as Crisis Abates

# Importance of following – but not exceeding – CDC guidelines

- CDC guidelines and NO MORE!
- Limit research of COVID-19
- · Obtain information only from credible sources
  - If unclear, then focus primarily on CDC website
- Excessive compensatory behaviors will "feed" OCD and allow it to grow

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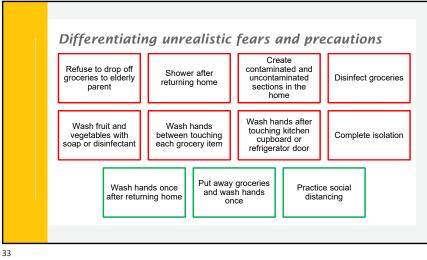
## Acknowledging concerns

Validate concerns and encourage good judgment and safe practices

- Defined by following CDC guidelines
- Be mindful of those who are high risk (immune compromised, elderly)

#### Commonality

- · You are not alone
- · Pandemic is something that is affecting every person in the country
- · Each are struggling and facing unique challenges



## Parent involvement and modeling Parent thoughts and behaviors have strong impact on children · Parental anxiety associated with increased threat interpretations and avoidant behaviors in children (Chorpita et al., 1996; Shortt et al., 2001) Burstein & Ginsburg (2010) · Experimental study: Anxious and non anxious conditions

- N = 25, 8- 12 years old
- · Children reported greater levels of anxiety, anxious cognitions and desired avoidance when parents modeled anxious behavior and cognitions

## Parent involvement and modeling

#### Parental involvement in treatment

- · Reductions in family accommodation
- · Associated with reductions in OCD severity and impairment
- · Support for parents

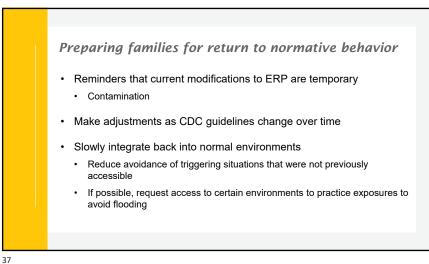
#### **Psychoeducation for parents**

 Children will not challenge OCD thoughts and behaviors if parents reinforce that these thoughts and behaviors are appropriate

## Guidance for parents

- Model appropriate behaviors that are aligned with CDC guidelines • "Walk the walk"
- · Vocalize thought process so that children fully understand
- Manage parent's own anxiety during pandemic
  - · Self care
- · Continue to act as child's coach through ERP practices
- · Refrain from accommodating behaviors and providing reassurance · Assurance vs reassurance

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Where to get additional information... FEMA NIH National Institutes of Health https://www.nih.gov/health-information/coronavirus https://www.coronavirus.gov ANXIETY AND DEPRESSION ASSOCIATION OF AMERICA https://iocdf.org/covid19 https://adaa.org/finding-help/coronavirus-anxiety-helpful-resources

### About the presenters...



Martin E. Franklin, PhD **Clinical Director, Philadelphia** Martin E. Franklin, PhD, is a nationally renowned expert in the treatment of OCD, OC-spectrum disorders, and body-focused repetitive behaviors, as well as the study and treatment of anxiety and related conditions. Dr. Franklin is an associate professor emeritus of clinical psychology in psychiatry at the University of Pennsylvania Perelman School of Medicine, where he has been honored for teaching excellence.



Jennifer Park, PhD Clinical Director, San Francisco East Bay

clinical psychologist and serves as the clinical director of Rogers Behavioral Health's San Francisco East Bay location and is an adjunct faculty member at Stanford University School of Medicine. Dr. Park is an expert in cognitive behavioral therapy and the treatment of children and adults with OCD, OC-spectrum disorder, and anxiety disorders.

